North Smithfield School District

2004-2005 Actual

District Expenditures by Program

Total District Expenditures

Total District Expenditures: \$ 18,662,600

Total District Enrollment*: 1,909

Total District Per Pupil: \$ 9,776

* Includes Out-of-District Enrollment

In-District Expenditures

In-District Expenditures*: \$ 17,460,052
In-District Enrollment: 1,881
In-District Per Pupil: \$ 9,282

* Excludes Out-of-District Tuition Paid

Adjusted District Expenditures

Adj. District Expenditures*: \$17,363,000
In-District Enrollment: 1,881
Adj. District Per Pupil: \$9,231

* Excludes Other Commitments

Total		Special Education	Bilingual / ESL	Chapter 1 / Title 1	Vocational Education	Other Programs	General Education
Expenditures:	\$ 18,662,600	\$ 4,568,087	\$ 12,851	\$ 0	\$ 156,999	\$0	\$ 13,924,663
% of Total Expenditures:	100.00%	24.48%	0.07%	0.00%	0.84%	0.00%	74.61%
Program Enrollment:		142.96	0.19	0.00	10.88	N/A	1,755.63
% Involvement:		7.49%	0.01%	0.00%	0.57%		91.97%
Instruction							
Expenditures:	\$ 10,587,944	2,156,246	12,851	0	0	0	8,418,847
% of Total Expenditures:	56.73%	11.55%	0.07%	0.00%	0.00%	0.00%	45.11%
Instructional Support							
Expenditures:	\$ 2,788,760	1,353,113	0	0	0	0	1,435,647
% of Total Expenditures:	14.94%	7.25%	0.00%	0.00%	0.00%	0.00%	7.69%
Operations							
Expenditures:	\$ 2,813,313	0	0	0	0	0	2,813,313
% of Total Expenditures:	15.07%	0.00%	0.00%	0.00%	0.00%	0.00%	15.07%
Other Commitments							
Expenditures:	\$ 1,299,600	1,058,728	0	0	156,999	0	83,873
% of Total Expenditures:	6.96%	5.67%	0.00%	0.00%	0.84%	0.00%	0.45%
Leadership							
Expenditures:	\$ 1,172,983	0	0	0	0	0	1,172,983
% of Total Expenditures:	6.29%	0.00%	0.00%	0.00%	0.00%	0.00%	6.29%

Note: The enrollment information contained herein, including per pupil calculations, is based on Headcount/Enrollment utilizing the Average Daily Membership method. As the district is utilizing Headcount/Enrollment, the total of the program enrollments for a particular location may exceed the related location enrollment numbers.